

SAINT SOPHIE'S

PSYCHIATRIC CENTER



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RESENTING TC

Dementia Overview of Diagnosis and Treatment

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PRESENTER

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Objectives

By the end of the course the participant will be able to:

- Compare and contrast types of dementia
- Increase diagnostic abilities in the assessment of dementia
- Increase ability to list treatment options
- Increase ability to list prevention strategies



What is normal with aging?

- Slowed thinking
- Reduced attention
- Reduced retention
- Word finding difficulties
- Difficulty multitasking

gradual and subtle



Dementia is:

An over-arching term that signifies a progressive condition that affects cognition and functioning, and may lead to changes in emotion, personality and behavior.

DSM-5:

Major Neurocognitive Disorder

Types

- Alzheimer's Disease (AD)
- Dementia with Lewy Bodies (DLB)
- Vascular dementia (VD)
- Frontotemporal dementia (FTD)
- Parkinson's disease dementia (PDD)
- Other causes







Related Terms

Mild Cognitive Impairment (MCI) Cognitive decline No significant functional decline

DSM 5: "Mild Neurocognitive Disorder"



Cognition

- Memory
- Attention
- Language
- Visuospatial function
- Praxis
- Executive function
- Social cognition





Alzheimer's Association Stats

- Over 5 million in US have AD
- By 2050—nearly 14 million
- 6th leading cause of death in US
- 1 in 10 age 65>
- 1 in 3 seniors die with some form of dementia
- 305 billion in cost today—1.1 trillion (2050)

Alzheimer's Disease

Brain Cross-Sections







Risk Factors for AD

- Age/Sex/Ethnicity
- Family Hx—genetic
- Less education
- TBI
- Depression/ High Stress in midlife
- CV risk factors (including diabetes)
- Inactivity in midlife
- Hearing loss
- Long term toxin exposure







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AD Genetic Factors

- Apolipoprotein E4 mutation (ApoE)
 - ¹/₄ of US carries 1-2 copies



- APP mutation (amyloid precursor protein) • Is on chromosome 21 (Down Syndrome—3)
- PS1, PS2 mutations (r/t amyloid production)
- 20 other generic factors associated with family Hx



Early Signs & Symptoms of Alzheimer's





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The Stages of Alzheimer's Disease

	and the second		
Stage	Mild	Moderate S	evere
mptoms	Memory Loss Language Problems Mood and Personality Changes Diminished Judgment	Behavioral, Personality Changes Unable to Learn or Recall New Information Long-Term Memory Affected Wandering, Agitation, Aggression, Confusion Require Assistance with ADLs	Unstable Gait Incontinence Motor Disturbances Bedridden Dysphagia Mute Poor/No ADLs Vacant LTC Placement Common
ADL =	activities of daily livi		

LTC = long-term care

Dementia with Lewy Bodies (PD/PDD)

Alpha-synuclein Protein

↓ dopamine production (movement)

↓ Reduced Acetylcholine (cognition)

1.3 Million affected in US





Visual Hallucinations and/or Sensitivity to Neuroleptics Motor Dysfunction (can look like Parkinson's)

> Autonomic Dysfunction

Cognitive Dysfunction (can look like Alzheimer's) Fluctuating Levels of Attention (similar to delirium)

LEWY BODY DEMENTIA (DLB) Acting Out Dreams (REM Sleep Behavior Disorder) and/or other Sleep Disturbance



Vascular Dementia

DSM-5

Major Vascular Neurocognitive disorder







Delirium

- Acute onset of symptoms
 - Inattention, disorganized thinking/altered LOC
 - Behavioral and psychological symptoms
- Fluctuation of symptoms
- Marked change from prior
- Caused by infection, medications, withdrawal or intoxication



Getting a Diagnosis



All older patients with behavioral/psychological/cognitive symptoms <u>with functional decline</u> need a diagnostic evaluation. Families deserve a diagnosis to help plan for the future. It is very common for families to put this off—thinking it is normal aging or not wanting to consider the alternative.

Assessment History/Examination

Documented/Reported Hx Physical & MS exam/labs Neurological assessment Neuropsychological testing Neuroimaging Lumbar puncture Genetic testing (rare)





Addressing Medical Issues

- Vision/hearing
- Pain
- Infection/UTIs
- Vit deficiency
- Sleep apnea
- Thyroid dysfunction
- Medications



Rating Scales

Montreal Cognitive Assessment (MoCA)* St. Louis University MSE (SLUMS) Mini-Cognitive Assessment Mini-Mental State Exam (MMSE) Gen Practitioner Assess of Cogn (GPCOG)





Mini-Cog™

Instructions for Administration & Scoring

ID: _____ Date: _____

Step 1: Three Word Registration

Look directly at person and say, "Please listen carefully. I am going to say three words that I want you to repeat back to me now and try to remember. The words are [select a list of words from the versions below]. Please say them for me now." If the person is unable to repeat the words after three attempts, move on to Step 2 (clock drawing).

The following and other word lists have been used in one or more clinical studies.¹⁻³ For repeated administrations, use of an alternative word list is recommended.

Version 1	Version 2	Version 3	Version 4	Version 5	Version 6
Banana	Leader	Village	River	Captain	Daughter
Sunrise	Season	Kitchen	Nation	Garden	Heaven
Chair	Table	Baby	Finger	Picture	Mountain

Step 2: Clock Drawing

Say: "Next, I want you to draw a clock for me. First, put in all of the numbers where they go." When that is completed, say: "Now, set the hands to 10 past 11."

Use preprinted circle (see next page) for this exercise. Repeat instructions as needed as this is not a memory test. Move to Step 3 if the clock is not complete within three minutes.

Step 3: Three Word Recall

Ask the person to recall the three words you stated in Step 1. Say: "What were the three words I asked you to remember?" Record the word list version number and the person's answers below.

Word List Version: ____ Person's Answers: _____ ____

Scoring

Word Recall:	(0-3 points)	1 point for each word spontaneously recalled without cueing.
Clock Draw:	(0 or 2 points)	Normal clock = 2 points. A normal clock has all numbers placed in the correct sequence and approximately correct position (e.g., 12, 3, 6 and 9 are in anchor positions) with no missing or duplicate numbers. Hands are pointing to the 11 and 2 (11:10). Hand length is not scored. Inability or refusal to draw a clock (abnormal) = 0 points.
Total Score:	(0-5 points)	Total score = Word Recall score + Clock Draw score. A cut point of <3 on the Mini-Cog™ has been validated for dementia screening, but many individuals with clinically meaningful cognitive impairment will score higher. When greater sensitivity is desired, a cut point of <4 is recommended as it may indicate a need for further evaluation of cognitive status.

www.alz.org/media/Documents/mini-cog.pdf



Treatment



- Pharmacological Tx
- Psychosocial approaches
- Complementary and Alternative Tx



Drug Treatment for Behavioral/Psych/Cognitive Symptoms

- Antidepressants
- Antipsychotics
- Benzodiazepines
- Cholinesterase inhibitors
- NMDA antagonists



Drug Treatment

Acetylcholinesterase inhibitors

- Donepezil (Aricept)
- Rivastigmine (Exelon)
- Galantamine (Razadyne)

NMDA antagonists

Memantine (Namenda)



Use of Antipsychotics

- Modest efficacy—agitation/psychosis
- Risk/benefit analysis important
- Lack of alternative Tx
 - Danger to Pt/others
 - Severe distress
- FDA--Black box warning



Medications to avoid

- Anticholinergics
 - Antihistamines—Benedryl/hydroxyzine
 - Some antidepressants (amitriptyline, paroxetine)
 - Antispasmodics—GI/bladder
 - Antiparkinsonian agents--benztropine
 - Antipsychotics (ie. Quetiapine)
- Sedatives hypnotics (benzos, Ambien)
- Opioids



Special Considerations

- DLB—prone to side effects of antipsychotics
 - Aricept may reduce hallucinations
 - Some antiparkinsonian Tx can worsen Sx
 - Memantine is not helpful
- VD—SGA/Haldol can be helpful; CI not as helpful
- FTD—more sensitive to S/E; CIs not very helpful

Treatments on the Horizon Progressing toward treatment, not cure.

Anti-tau treatments

- Vaccines
- Stop production
- Anti-amyloid treatments
 - Remove
 - Stop production
- Reduction of oxidative stress/free radicals
- Tau-Tangles relationship
- Effect of anti-diabetic drugs
Psychosocial Treatment (psychological, behavioral, environmental plan)

- Support/education for family and staff
- Identification/management of antecedents
- Managing cognitive/sensory stimulation
- Reduction of stress
- Unconditional acceptance/positive regard



Psychological Therapies

- Reminiscence therapy
- Problem solving therapy
- Validation therapy
- Simulated presence therapy
- Personalized Cognitive Rehab therapy--CogStim





Complementary therapies

- Massage
- Bright light therapy
- Aroma therapy
- Laughter Yoga
- Acupuncture
- Pet therapy
- Art therapy
- Music therapy





Keys to Prevention

✓Diet

✓ Exercise

✓Cognitive training

Diet/Nutrition Tx

- Mediterranean Diet—Dash diet hybrid/Finger study diet
- Whole Food Plant Base Diet (WFPB)
- Ketogenic diet (dementia state)
- B Complex vitamins
- Antioxidants
- Anti-inflammatories
- Unsaturated Fatty Acids



Dangers of Standard American Diet

- Foods processed/refined, sugar and saturated fat laden
- Suppression of BDNF
- Promotes inflammation in the brain
- Lead to insulin resistance
 - Damage cells
 - Disrupt neural connection

"Type III Diabetes"



Exercise

- Improved neurochemistry
- Stimulates brain growth
- Reduces brain shrinkage
- Enhances cognition
- Improves quality of life in AD
- Lowers rates of dementia
- 2/3 Cardio---1/3 strength training
- AHA Model: Cardio 30 min/day x5







Preventive Cognitive Training

Structured training exercises that enhance reasoning, memory and speed of processing.

- May or may be computer based
- Brain games strengthen one neuropathway and benefits are temporary.
- Learning new skills provides more neural benefit.
- Meditation can improve brain function and reduce stress hormones.

Adjusting Level of Care

- Progressive nature of the illness
- Safety of patient/family



- Possible exacerbation/improvement
- Move from expectation of improvement to offering hope of maintaining dignity and quality of life

General Principles for Family

- Be flexible/improvise
- Don't take it personally
- Allow as much control as possible
- Be realistic about what to expect
- Avoid reasoning/convincing
- Address the emotional response
- Be smart about routines
- Use distraction
- Keep environment safe
- Watch for signs of burnout

Ethical/Legal Considerations

- Autonomy vs safety/welfare
- Capacity/Informed consent
- Protection for the vulnerable
- Self neglect
- Neglect and abuse
- Financial abuse





Decisional Capacity

"The ability to understand and appreciate the nature and consequences of a decision regarding medical treatment and the ability to reach an informed decision in the matter."

https://www.lawinsider.com/dictionary/decision-making-capacity



Proxies for Incapacity

Decision maker considers: Wishes/values Best interest

- Legal next of kind
- Health Care POA
- Legal guardian





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